

FUNCTIONAL ASSESSMENT SURVEY/TEACHER VERSION

The following interview should be conducted with the student's teacher (s), or other school staff. The interview was adapted from the *Functional Analysis Interview Form* (O'Neill, Horner, Albin, Storey, & Sprague, 1990). The interview is designed to gather data from school staff about the target behavior. School social workers are skilled interviewers. This instrument should be used as a guide only. Questions that are not relevant to a particular student should be skipped. Additional questions may be added.

Student_____ School_____

Age_____ Grade_____ Sex: M F

Interviewer_____ Date of interview_____

Respondent (s): _____

1. What is the behavior of concern? How does this behavior impact the student's school performance? Rank order problem behaviors beginning with those that are the most problematic. (Make sure that the behavior is defined in a way that can be observed and measured.)

1. _____
2. _____
3. _____
4. _____
5. _____

1. When did this behavior (identified as # 1 on the list) begin?
2. What do you think causes (or motivates) this behavior?
3. When is the problem behavior most likely to occur?
4. How often does the problem behavior occur?
5. Are there any times during the school day when the problem behavior does not occur?
6. Are there any times when the problem behavior always occurs?

7. Does the problem behavior occur more often during certain times of the day?
8. Does the problem behavior occur in response to the number of people in the immediate environment?
9. Does the problem behavior occur only when the student is with certain people?
10. Does the problem behavior occur only during certain subjects (or during certain activities)?
11. Could the problem behavior be related to any skill deficits?
12. What is reinforcing for this student?
13. Is the student taking any medications that might affect his/her behavior?
14. Could the student's problem behavior be signaling some physical discomfort such as being hungry, thirsty or needing more rest?
15. Could the problem behavior be the result a physical problem like a headache, a stomach ach, blurred vision, or an ear infection?
16. Could the problem behavior be caused by allergies?
17. Does the problem behavior occur along with other behaviors?
18. Are there any observable events that signal that the problem behavior is about to occur?
19. After the problem behavior occurs, what usually happens?

20. Do you have any additional questions or concerns about this student or about the problem behavior?

* O'Neill, R.E.; Horner, R.H.; Albin, R.W.; Storey, K. and Sprague, J.R.. (1990)
Functional analysis of problem behavior: A practical assessment guide. Sycamore
Publishing, Sycamore, Il.